

Print Concepts

Skill:	What to do and say:
Cover: Front of Book	Hold book with spine facing your child. Say, "Show me the front of the book."
Print Contains Message	Say, "Show me where to start reading. Where do I begin to read?"
Directionality: Beginning	Read a couple pages to your child. On the next page say, "Show me where to start."
Directionality: L to R	Say, "Which way do I go?"
Directionality: Return Sweep	Say, "Where do I go next?"
Directionality: 1 to 1	Say, "Point to each word as I read."
Meaning of a period	Point to a period and say, "What is this for?"
First	Say, "Show me the first part of the sentence."
Last	Say, "Show me the last part of the sentence."
Matching Upper/Lowercase Letters	Point to a capital letter in text and say, "Find a lower case or little letter like this." Repeat with second letter.
Frames 1 Letter	Say, "This sentence says _____. I want you to push the cards across the sentence like this until all you can see is just one letter." (use note cards)
Frames 2 Letters	Say, "Now show me two letters."
Frames 1 Word	Say, "Now show me one word."
Frames 2 Words	Say, "Now show me two words."
Frames First Letter/Last Letter	Say, "Now show me the first letter of a word. Now show me the last letter of a word."
Frames a Capital Letter	Say, "Now show me a capital letter."

Reading Behaviors

Skill:	What to do and say:
Title	Hand your child the book and say, "Show me the title of the book."
1:1 Match	Read first 2 pages to your child and then say, "Now you point and read the rest of the story." Watch to see if your child points to each word
Left-Right Directionality	Watch to see if your child reads left to right
Return Sweep	Watch to see if your child uses return sweep at the end of a line of text – goes down to the next line and begins on the left.
Maintains Language Pattern	Listen to see if your child maintains the language pattern
Uses Picture Support	Watch to see if your child use pictures to help figure out words

